

LinK38

SD38 Learning in Kwantlen

APPLICATION for FALL 2023

A Partnership with SD38 Career Programs and Kwantlen Polytechnic University (Richmond)

- Only available to students entering Grade 12 in Fall 2023.
- LinK38 is not available to International students.
- KPU course(s) selected must directly correspond with applicant's post-secondary career transition pathway and be supported by related grade 11/12 courses/electives available at your school.
- Courses listed in this application are the only ones SD38 is offering for the LinK38 program. (Students wishing to take a course not found on this year's course list may do so on their own via "Concurrent Studies" at KPU.)

DOWNLOAD THIS DOCUMENT FIRST AND SAVE. ONLY THEN SHOULD YOU
START TO FILL IN THE APPLICATION.

APPLICATION DUE DATE (*NO EXCEPTIONS*)

Must be in the hands of Career Programs staff by
Tuesday, May 23rd, 2023 @ 3:30 pm***

Email completed application package to
careerprograms@sd38.bc.ca

*****PLAN AHEAD...THIS MEANS SUBMIT TO YOUR COUNSELLOR THE WEEK BEFORE!*****

LinK38 DUAL CREDIT APPLICATION CHECKLIST

Incomplete and/or late applications will not be considered.

Application Components (*Check each box ☑ when completed.*)

Step 1: Preparing to Complete the Application Package	
<input type="checkbox"/> Student ensures they have met KPU minimum grade requirements to apply for this program. These are: a Language Arts 11 – grade B Socials 11 – grade B a Math or Science 11 – grade B	
<input type="checkbox"/> Ensure that selected KPU course supports your intended career pathway and is a requirement for the post-secondary program for which you plan to apply after Grade 12.	
<ul style="list-style-type: none"> • Courses listed in this application package are the only ones available for LinK38. 	
<input type="checkbox"/> Review the application package, directions for completion in order to meet deadlines for submission.	
<input type="checkbox"/> Student acknowledges that the SD38 Career Programs staff will review application eligibility and suitability (grades, attendance record, work habits, extra-curricular activities, behaviour and special needs information).	

Step 2: Complete Application Package	
COMPLETE APPLICATION PAGES:	
<input type="checkbox"/> Statement of Intent (Career Pathway)	<input type="checkbox"/> Dual Credit Application Contract
<input type="checkbox"/> Statement of Interest	<input type="checkbox"/> Course Selection Form (options found on last 8 pages)
<input type="checkbox"/> Student Transition Plan	<input type="checkbox"/> Fillable KPU Application/Waiver Forms – 3 pages
ATTACH TO APPLICATION:	
<input type="checkbox"/> Print out of post-Secondary 1 st -year course lists (2 programs) (detailed instructions on next page)	<input type="checkbox"/> Transcript of grades (PERCENTAGES)

Step 3: Submit Application
<input type="checkbox"/> Return completed application package to careerprograms@sd38.bc.ca by 3:30pm on Tuesday, May 23, 2023.

Step 4: Selection Process
<input type="checkbox"/> The SD38 Career Programs Office will review submitted application package is complete.
<input type="checkbox"/> SD38 Career Programs Office will confirm for approval that selected Link38 course is reflected in submitted post-secondary course list(s).
<input type="checkbox"/> SD38 Career Programs Office will send approved applications to KPU admissions on May 25th at noon.
<input type="checkbox"/> In early June, student will be informed if they have been accepted into a LinK38 dual credit course.
<input type="checkbox"/> If accepted, KPU will notify student about when to register for the KPU course (late June/early July)
<input type="checkbox"/> Accepted students, must attend a MANDATORY KPU orientation. Date and format yet to be determined.

****RE: TEACHER REFERENCES:**

- Please email two teachers to ask if they will be your reference for this application. Let them know this application is due May 23rd. If they agree to be your reference, add their names where indicated on the “Dual Credit Application Contract” page of this application.
- Let them know they may be asked by the SD38 Career Programs Office to comment on your academic record and motivation & engagement in the learning environment. Other items may include time management and attendance.

**STATEMENT OF INTENT (Career Pathway)
 Transition from Secondary to Post-Secondary
 LinK38 FALL 2023 APPLICATION**

Student Full Name: _____ Home School: _____

Current Grade: _____ Date of Birth: ____/____/____ PEN: _____
DD MM YYYY

KPU course applying for (code): _____ School Counsellor: _____

NOTE – The KPU LinK38 course for which you are applying MUST be a required course for a post-secondary program you intend to pursue toward a specific future career/occupation pathway. (e.g. If Engineering is your intended future career pathway, you would not be eligible to take Psychology 1100, as it is not a required course for an engineering degree.)

Please respond to the following thoroughly and clearly:

1. State your current intended occupation or career pathway upon graduation from high school.

2. List the specific post-secondary program(s) and school(s) you plan to apply for in your grade 12 year.

Post -Secondary School Name	Program/diploma/certificate NAME	Your intended Career /Occupation Pathway

3. **Attach** the complete list of required first year college/university courses for the program you intend to take after high school. The KPU LinK38 course you are applying for MUST be in that program’s required course list (or be equivalent). **(DO NOT JUST PROVIDE THE WEB LINK TO THE COURSES – MUST ATTACH THE FULL COURSE LIST; HIGHLIGHT CORRESPONDING COURSE TO KPU’S.)**
- Repeat, the above step if you have listed a second program in #2 (chart above).
- Complete the “LinK38 Student Transition Plan” found in this application, that outlines all completed and future high school courses.

We agree that the post-secondary course identified above supports and aligns with this student’s future post-secondary career/occupation pathway.

 Parent Name (print) Parent Signature Parent Email Date

 Student Name (print) Student Signature Student Email Date

For CAREER PROGRAMS OFFICE Use Only:

Application Complete Missing Items: _____

Student will be school aged (19 or under) for duration of Post-Secondary course No Yes

Post-secondary course selection aligns with student’s specific post-secondary career pathway No Yes

Name: _____ Signature: _____ Date: _____

STATEMENT OF INTEREST
LinK38 FALL 2023 APPLICATION

Respond to the following questions with thought. You may attach additional pages if needed.

1. What has motivated you to want to start university course work while still in high school?

2. Describe how your course selection will support you in transitioning from high school to your chosen post-secondary program, that leads to your intended career pathway.

3. Describe your knowledge, skills and attitudes that will support your achievement as you complete your KPU university course work.

4. What aspects of attending university do you believe will be the most challenging for you and how do you plan to address those challenges?

Graduation Plan – Youth Train in Trades/Dual Credit Programs

School District No. 38 (Richmond)

Year of Program: 2023 – 2024

LAST NAME: _____ FIRST NAME: _____ PEN: _____

PROGRAM Applied for: LinK 38 (Dual Credit) Home School _____ Grade: 12

- Click/check the box (☒) to indicate courses in progress, completed or yet to take. PRINT the course name in spaces provided.

CHECK ONE		GRADUATION REQUIREMENTS (Mandatory)	CREDITS	COMPLETION DATE Month/Year (taken/to take)	COURSE LOCATION (School/RVS etc.)
In Progress or Completed	Plan to Take				
<input type="checkbox"/>	<input type="checkbox"/>	Language Arts 10 _____	4	_____/____	_____
<input type="checkbox"/>	<input type="checkbox"/>	Social Studies 10 _____	4	_____/____	_____
<input type="checkbox"/>	<input type="checkbox"/>	Science 10 _____	4	_____/____	_____
<input type="checkbox"/>	<input type="checkbox"/>	Mathematics 10 _____	4	_____/____	_____
<input type="checkbox"/>	<input type="checkbox"/>	Physical and Health Education 10 _____	4	_____/____	_____
<input type="checkbox"/>	<input type="checkbox"/>	Career Life Education (10 or 11) _____	4	_____/____	_____
<input type="checkbox"/>	<input type="checkbox"/>	Language Arts 11 _____	4	_____/____	_____
<input type="checkbox"/>	<input type="checkbox"/>	Social Studies 11 or 12 _____	4	_____/____	_____
<input type="checkbox"/>	<input type="checkbox"/>	Science 11 or 12 _____	4	_____/____	_____
<input type="checkbox"/>	<input type="checkbox"/>	Mathematics 11 or 12 _____	4	_____/____	_____
<input type="checkbox"/>	<input type="checkbox"/>	Language Arts 12 _____	4	_____/____	_____
<input type="checkbox"/>	<input type="checkbox"/>	Career Life Connections (with Capstone) _____	4	_____/____	_____
In Progress or Completed	Plan to Take	ARTS EDUCATION and/or ADST Course	CREDITS	Month/Year	COURSE LOCATION
<input type="checkbox"/>	<input type="checkbox"/>	_____ 10 / 11 or 12	4	_____/____	_____
In Progress or Completed	Plan to Take	ASSESSMENTS + INDIGENOUS-FOCUSSED COURSE	CREDITS	Month/Year	COURSE LOCATION
<input type="checkbox"/>	<input type="checkbox"/>	Numeracy Assessment – Gr 10	4	_____/____	_____
<input type="checkbox"/>	<input type="checkbox"/>	Literacy Assessment – Gr 10	4	_____/____	_____
<input type="checkbox"/>	<input type="checkbox"/>	Literacy Assessment – Gr 12	4	_____/____	_____
<input type="checkbox"/>	<input type="checkbox"/>	Indigenous-Focused Course (if not already listed) _____ 10/11/12 (circle)	4	_____/____	_____
In Progress or Completed	Plan to Take	ADDITIONAL (ELECTIVE) COURSES: (3 must be Gr. 12) (circle grade)	CREDITS	Month/Year	COURSE LOCATION
<input type="checkbox"/>	<input type="checkbox"/>	_____ 12	4	_____/____	_____
<input type="checkbox"/>	<input type="checkbox"/>	_____ 12	4	_____/____	_____
<input type="checkbox"/>	<input type="checkbox"/>	_____ 10 / 11 / 12	4	_____/____	_____
<input type="checkbox"/>	<input type="checkbox"/>	_____ 10 / 11 / 12	4	_____/____	_____
<input type="checkbox"/>	<input type="checkbox"/>	_____ 10 / 11 / 12	4	_____/____	_____
<input type="checkbox"/>	<input type="checkbox"/>	_____ 10 / 11 / 12	4	_____/____	_____
<input type="checkbox"/>	<input type="checkbox"/>	_____ 10 / 11 / 12	4	_____/____	_____
In Progress or Completed	Plan to Take	DUAL-CREDIT CAREER PROGRAM/COURSE:	CREDITS	Month/Year	COURSE LOCATION
<input type="checkbox"/>	<input type="checkbox"/>	Youth TRAIN in Trades Program (name on line) _____	_____	_____/____	_____
<input type="checkbox"/>	<input type="checkbox"/>	Youth WORK in Trades	_____	_____/____	_____
<input type="checkbox"/>	<input checked="" type="checkbox"/>	LinK38 – Gr 12 elective	④	09 / 2023	KPU - Richmond
<input type="checkbox"/>	<input type="checkbox"/>	STRIVE - KPU – Gr 12 elective	4	_____/____	_____
<input type="checkbox"/>	<input type="checkbox"/>	Early Childhood Education – Gr 12 electives	8	_____/____	_____

TOTAL GRADUATION CREDITS (80 Minimum REQUIRED): _____ Graduation Date: _____ / _____
Month / Year

HIGH SCHOOL CREDENTIAL: Dogwood Diploma School Completion Certificate (Evergreen)

POST SECONDARY PLANS: College/University Continue Apprenticeship Other (please specify) _____

I have discussed the completion of my graduation plan with my parent(s)/caregiver(s).

Student Signature: _____ Parent Signature: _____ Date: _____

District Signature: _____ Date: _____
(Counsellor or Career Programs staff)

DUAL CREDIT APPLICATION CONTRACT - LinK38 FALL 2023

- I understand that the Richmond School District will pay student tuition costs for only one course in the fall semester.
- I understand that KPU has waived the application fee and there are no KPU student fees for this program
- Any future courses taken at KPU will require the student to pay the application and tuition fees (concurrent studies).
- I understand there are textbook costs for this program for which students are responsible.
- I understand that students are responsible for arranging transportation to and from campus.
- I understand that the grades (incl. withdrawals) earned in these courses will be placed on the student's high school record, and be part of his/her post-secondary academic history.

APPLICANT DECLARATION

- I agree to the above statements and conditions of the program.
- I certify that all statements in this application package are true.

Student Printed Name: _____

Date: _____

Student's Signature: _____

PARENT/GUARDIAN DECLARATION

- I agree to the above statements and conditions of the program.
- I support my child's participation in the LinK38 Dual Credit program.

Parent/Guardian Printed Name: _____

Date: _____

Parent/Guardian's Signature: _____

HIGH SCHOOL COUNSELLOR DECLARATION

- I have verified this student meets the requirements for this program.
- I have reviewed the commitments of this program with the student.

Counsellor Printed Name: _____

Date: _____

Counsellor's Signature: _____

TEACHER REFERENCE

- If selected, the Career Programs Office may contact your references to confirm support of your application.

Teacher #1 Full Name: _____ email: _____

Teacher #2 Full Name: _____ email: _____

PRINCIPAL/VICE-PRINCIPAL APPROVAL

- If selected, the Career Programs Office may contact your school's administrator to confirm approval.

Fall 2023 Course Selection Form – LinK38

KPU Dual Credit Application

Legal Full Name: _____ PEN: _____

Preferred Full Name: _____ Grade/Age: _____ / _____

LinK38 Dual Credit Course Choice:

Course Name: _____

*Course Section: _____ *CRN: _____

**Course Section and CRN are found in the chart under each course description on the following pages.*

****PRIOR TO SELECTING, refer to the course description list that follows.****

This form is to indicate which course you wish to take as part of the Richmond SD LinK38 Dual Credit program in Fall 2023. Please select one course from the "KPU Dual Credit Course Options" provided in this application. These are the only courses options available for students applying to the Fall 2023 LinK38 cohort. Once you have made your choice, complete the details on this form, including the course, section, and CRN (found in the course list). (NOTE: Students wishing to take a course not found on this year's course list may do so on their own via "Concurrent Studies" at KPU.)

These courses are being offered for the Fall 2023 semester from September to December, and some courses are held in person, online, or blended as indicated. Courses with no time are asynchronous, meaning you must continuously check the course deadlines and work at your own pace and there is no scheduled lecture meeting time.

If you have chosen a course that has pre-requisites, you will be required to submit a "Permission to Register" form to allow you to register for the course.

For all courses, scheduling is subject to change.



Please type in fields, then print and sign before submitting.

Application for Admission

High School Dual Credit Programs

School District Partner	
Start Term: <input type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer	Start Year:

FULL LEGAL NAME (NO INITIALS)		
Surname (Legal Last/Family name)		Former Surname (if applicable)
Legal Given First Name	Legal Given Middle Name	Preferred First Name

Preferred name is displayed in KPU's e-learning environment

CONTACT INFORMATION			
Email Address			
Mailing Address			City / Municipality
Province	Postal Code	Home Telephone	Cellular/Mobile Phone

PERSONAL INFORMATION	CITIZENSHIP STATUS	OPTIONAL			
*Gender <input type="checkbox"/> Woman <input type="checkbox"/> Man <input type="checkbox"/> Non-binary <input type="checkbox"/> Choose not to disclose * Date of Birth <table border="1" style="width: 100%; text-align: center;"> <tr> <td style="width: 33%;">DD</td> <td style="width: 33%;">MM</td> <td style="width: 33%;">YYYY</td> </tr> </table> * Gender and date of birth are required for you to access the online student system and for identification purposes.	DD	MM	YYYY	Country of Citizenship _____ First Language _____ Country of Birth _____ Citizenship Status* <input type="checkbox"/> Canadian Citizen <input type="checkbox"/> Permanent Resident (landed Immigrant) <input type="checkbox"/> Approved Convention Refugee <input type="checkbox"/> Minister's Permit <input type="checkbox"/> Diplomat or Dependent <input type="checkbox"/> Not a Citizen of Canada <i>*Legal documentation may be required</i>	KPU is dedicated to Aboriginal student success. An Aboriginal person is identified as "an Indian, Métis or Inuit person of Canada" [Constitution Act of 1982, Part II, Section 35(2)]. <input type="checkbox"/> I wish to be identified as an Aboriginal person. If you have chosen to identify as an Aboriginal person, for statistical purposes we invite you to select one or more of the three options that best describes your Aboriginal identity: <input type="checkbox"/> First Nations <input type="checkbox"/> Métis <input type="checkbox"/> Inuit <input type="checkbox"/> Please contact me regarding Aboriginal student support and services
DD	MM	YYYY			

EMERGENCY CONTACT		
Surname (Legal Last/Family name)		Legal Given First Name
		Telephone

ADDITIONAL INFORMATION

I am requesting information on student services related to:

- Illness or disability Students with children Scholarships and financial assistance

SECONDARY SCHOOL EDUCATION (HIGH SCHOOL)

When will you graduate from Secondary (High) School? _____ Personal Education Number (BC only) _____

School Name _____

Location _____

LEGAL

I certify that all statements on this application are true and complete and that no information has been withheld. I understand that any misrepresentation of this may result in the cancellation of my admission or registration status and that falsifying documents or information on the application may result in immediate permanent dismissal from Kwantlen Polytechnic University. Completion of this signed application permits Kwantlen Polytechnic University to request and/or confirm any information necessary to support my application for admission.

I authorize the release of all British Columbia secondary school interim and final grades by the British Columbia Ministry of Education to Kwantlen Polytechnic University. If I am admitted to Kwantlen Polytechnic University, I agree to familiarize myself with and to abide by the most current policies of the University during my tenure as a student at the University.

In signing this application for admission, I understand that this information, along with subsequent information placed in my student records will be used for the purposes of admission, registration, graduation, research, alumni and development, student association and other purposes consistent with the mandate of the institution. Kwantlen Polytechnic University reserves the right for the Registrar to share information with the Ministry of Advanced Education, Training and Technology, or other related government agencies and dual enrolment partners. Kwantlen Polytechnic University also reserves the right for the Registrar to share information with other post-secondary institutions in situations where an applicant has been found to have falsified documents or other information on their Application for Admission. The use of this information will be in compliance with the Freedom of Information and Protection of Privacy Act. The information on the admission form is being collected under the authority of the University Act.

Signature: _____

Date: _____

FOR OFFICE USE ONLY (Do not write in shaded areas)

Date

Entered By:

Initials

Comments:

Cohort:



Third Party Waiver/Release of Information Form for Dual Credit partnership programs

Submit form to Student Enrolment Services on any campus.

Student Name:			
First Name	Last Name	Date of Birth (dd/mm/yy)	KPU Student Number <i>(office use only)</i>

Part I – Student Information
I authorize _____ and _____ access to the following information: <i>(optional: print name of additional person)</i>
<input checked="" type="checkbox"/> Academic status <input type="checkbox"/> Convocation information (only for CTC/Youth TRN Foundations) <input checked="" type="checkbox"/> Enrolment status information <input checked="" type="checkbox"/> Grades <input checked="" type="checkbox"/> Registration information (including current registration status) <input type="checkbox"/> Special needs documentation/Disability accommodations

Part II – Financial Information (Note: refund cheques will only be issued to the student, not a third party, even in cases where a waiver is in place)
I authorize _____ and _____ access to the following information: <i>(optional: print name of additional person)</i>
<input checked="" type="checkbox"/> Student account balance <input type="checkbox"/> Student awards <input type="checkbox"/> Student loan information <input checked="" type="checkbox"/> Tuition and fees assessment

Part III – Student Transactions
I authorize _____ to carry out the following transactions on my behalf:
<input checked="" type="checkbox"/> Add/drop courses <input checked="" type="checkbox"/> Pay fees <input type="checkbox"/> Order transcripts, confirmation of enrolment letters, signed scholarship/RESP forms <input type="checkbox"/> Other (specify) _____

Part IV – Duration (waivers are valid for a maximum of one year only from the start date)
This waiver will be valid for the following period:
From: Date (day/month/year) _____ To: Date (day/month/year) _____

IMPORTANT!! Access to online fee payment and registration services is controlled through each student's User ID and PIN (password). It is the responsibility of each student to control access to their PIN. Under no circumstances will a student's PIN be released to a third party, even in cases where a third party waiver has been signed.

Part V – Signature - Student records are confidential and are not changeable without the written consent of the student, unless otherwise required by law. Your signature indicates that you are requesting your records be revised and that information contained herein is accurate to the best of your knowledge. KPU considers a falsified waiver form as fraud.

Student signature	Date
-------------------	------

Office Use Only		
Date received:	Received by:	Date entered (dd/mm/yy):

**Tear off the
following course
description pages
and do not submit
with your
application.**

KPU Dual Credit Course Options

Fall 2023 Course List- Richmond

Faculty of Arts.....	2
ANTH 1217 - Forensic Anthropology.....	2
ANTH 1100 – Social and Cultural Anthropology.....	2
ANTH 1200 – Biological Anthropology.....	2
CRWR 1100 – Introduction to Creative Writing I.....	3
CRIM 1100 - Introduction to the Criminology.....	3
CRIM 1101 - Introduction to the Criminal Justice System	3
EDUC 1100- Introduction to Higher Education	3
WRTG 1100 – Writing for University	4
FINA 1100 – Introduction to Drawing.....	4
HIST 1113 – Cultures in Collision: Canada to 1867.....	4
HIST 1130 – Empires in Arms: Twentieth Century World 1900-1945	5
INDG 1100 – Introduction to Indigenous Studies.....	5
FREN 1100 – French for Beginners I	5
Melville School of Business	6
ACCT 1110 - Introductory Financial Accounting I.....	6
BUQU 1130 – Business Mathematics	6
BUSI 1250 – Human Resources Management I	6
ENTR 1100 - Entrepreneurial Inquiry.....	7
ENTR 1200 - Introduction to Entrepreneurship	7
INFO 1113 - Systems Analysis and Design	7
<i>Turn over...</i>	7
MRKT 1199 – Introduction to Marketing.....	8

Faculty of Arts

ANTH 1217 - Forensic Anthropology

Students will study forensic anthropology in order to identify unknown human skeletal remains for legal purposes. They will learn techniques for assessing the age-at-death, stature, and sex. Students will also explore the validity of determining "race" or "genetic heritage" based on biological remains. Students will analyze the skeleton to the level of individual identity by understanding how disease, trauma, and behavioural patterns can leave their mark on bones and teeth, through an examination of the application of forensic anthropology in particular investigative cases. They will also learn how cause and manner of death, and the postmortem interval affect the ability to apply forensic anthropological techniques.

Course	Section	CRN	Instructional Method	Campus	Session Dates	Days	Time
ANTH 1217	R11	30687	In-Person	Richmond	Sept - Dec	Thursday	4:00 to 6:50 pm

ANTH 1100 – Social and Cultural Anthropology

Students will study the interrelationships among culture, community and well-being. They will examine the diversity of human thought and behaviour in cross-cultural perspective. Students will focus on topics such as ethnographic research methods, gender, marriage and kinship, culture and adaptive strategies, social and political organization, religion, world view, and globalization.

Required course for **Bachelor of Arts, Major in Anthropology & Minor in Anthropology**

Course	Section	CRN	Instructional Method	Campus	Session Dates
ANTH 1100	A10	30681	Online Asynchronous	Online	Sept - Dec

ANTH 1200 – Biological Anthropology

Students will explore human ancestry, fossil hominins, non-human primates, and modern human physical variation. They will study human evolution and how our bodies and behaviour have been changed and shaped through our interaction with the environment over millions of years. Students will gain knowledge of the theories of Charles Darwin together with the modern synthesis of his ideas, which show how our genes have evolved in response to our environment.

Course	Section	CRN	Instructional Method	Campus	Session Dates
ANTH 1200	A10	34841	Online Asynchronous	Online	Sept - Dec

CRWR 1100 – Introduction to Create Writing I

In this course, student study and apply the fundamental techniques of writing fiction and poetry. The course emphasizes basic elements of fiction and poetry, such as character development, narrative techniques, figurative language and imagery. Students read and critique written works, including published work and peer-written pieces.

Course	Section	CRN	Instructional Method	Campus	Session Dates
CRWR 1100	A10	34132	Online Asynchronous	Online	Sept - Dec

CRIM 1100 - Introduction to the Criminology

Students will examine the core concepts, basic data sources, and general research findings in the field of criminology, with particular attention to Canadian developments. They will study elements of continuity and discontinuity between traditional and contemporary theories of crime, deviance, criminality, and social control. Students will also be exposed to the major forms of criminal behaviour.

Required course for **Bachelor of Arts, Major in Criminology & Minor in Criminology**

Course	Section	CRN	Instructional Method	Campus	Session Dates
CRIM 1100	A12	30171	Online Asynchronous	Online	Sept - Dec

CRIM 1101 - Introduction to the Criminal Justice System

Students will study the various components that form the processes by which Canada responds to criminal behaviour. They will survey each of these components, such as the police, courts, and corrections, and will evaluate their impact on achieving justice.

Required course for **Bachelor of Arts, Major in Criminology & Minor in Criminology**

Course	Section	CRN	Instructional Method	Campus	Session Dates
CRIM 1101	A12	35559	Online Asynchronous	Online	Sept - Dec

EDUC 1100- Introduction to Higher Education

Students will develop an understanding of the purpose of post-secondary education and the ways in which becoming educated can enhance the quality of their lives and communities. They will explore their place in the university through examining the history and functions of education (e.g., the exclusion of certain groups, the relation of education to living in a democratic society). Students will also begin to develop abilities necessary to maximize their education including the ability to participate in scholarly discourse, recognize connections between disciplines, understand the world, and act within it in new and creative ways through discussions, group work, special events, and service learning projects.

Course	Section	CRN	Instructional Method	Campus	Session Dates
EDUC 1100	A10	34465	Online Asynchronous	Online	Sept - Dec

WRTG 1100 – Writing for University

Students will focus on reading, writing, and speaking as an academic practice. Through texts drawn from various disciplines, students will explore and recognize common rhetorical and structural patterns in contemporary academic writing and will practice employing these patterns in their own written and oral work. Students will also work on the fundamentals of essay writing and the principles of citation as a foundation to academic integrity. Note: This course is intended for students who would benefit from additional preparation for university writing classes such as English 1100. Students completing [WRTG 1100](#) will receive undergraduate credit, but the course does not satisfy program writing-intensive course requirements.

Course	Section	CRN	Instructional Method	Campus	Session Dates	Days	Time
WRTG 1100	S11	35630	Online	Online	Sept - Dec	Thursday	4:00 to 6:50 pm

FINA 1100 – Introduction to Drawing

Students will learn the fundamentals of drawing in the field of visual art. They will study and practice various technical approaches to drawing. Students will focus primarily on observational drawing including still life, perspective, and the human figure.

Course	Section	CRN	Instructional Method	Campus	Session Dates
FINA 1100	A10	36852	Online Asynchronous	Online	Sept - Dec

HIST 1113 – Cultures in Collision: Canada to 1867

Students will study the political, social, cultural, and economic history of pre-Confederation Canada. They will examine topics such as indigenous relations, imperial rivalries, the impact of wars and rebellions, political reform, and social conflict. Students will gain an understanding of Canada's past, as well as an appreciation of how historical forces have shaped Canadian society today.

Potential course for **Bachelor of Arts, Major in History & Minor in History**

Course	Section	CRN	Instructional Method	Campus	Session Dates
HIST 1113	A10	35011	Online Asynchronous	Online	Sept - Dec

HIST 1130 – Empires in Arms: Twentieth Century World 1900-1945

Students will examine important global developments in the first half of the twentieth century. They will evaluate the impact of imperialism, the causes and effects of the First World War, the nature of revolutionary movements in China, Japan, and Russia, as well as the global results of the postwar settlement. Students will also analyze the global appeal of fascism, the impact of the Great Depression, and the factors leading to war in Asia and in Europe.

Potential course for **Bachelor of Arts, Major in History & Minor in History**

Course	Section	CRN	Instructional Method	Campus	Session Dates
HIST 1130	A10	35570	Online Asynchronous	Online	Sept - Dec

INDG 1100 – Introduction to Indigenous Studies

Students will learn about the histories, cultures, and contemporary situation of Indigenous peoples in North America, with special attention to Indigenous peoples in Canada. They will explore pre-contact histories and cultures, and critically examine and challenge assumptions acquired from colonial culture. Students will develop informed views on Indigenous cultures and histories. Students will be exposed to elements of Indigenous teachings and traditional knowledge from various Indigenous perspectives, including those of Elders and local communities.

Required course for **Minor in Indigenous Community Justice**

Course	Section	CRN	Instructional Method	Campus	Session Dates
INDG 1130	A50	36456	Online Asynchronous	Online	Sept - Dec

FREN 1100 – French for Beginners I

Students will use the communicative approach to develop basic oral, listening, reading, and writing skills in French while exploring Francophone cultures. Note: Any student with Grade 12 French or with previous language skills meeting or exceeding the learning outcomes of [FREN 1100](#) is not permitted to register in this introductory course. Students with strong capabilities speaking, reading and writing in French may be asked to withdraw from the

Course	Section	CRN	Instructional Method	Campus	Session Dates	Days	Time
FREN 1100	R10	35063	In-Person	Richmond	Sept - Dec	Monday	4:00 to 6:50 pm

Melville School of Business

ACCT 1110 - Introductory Financial Accounting I

Students will learn to prepare financial statements using Canadian Generally Accepted Accounting Principles (GAAP). Students will be introduced to the accounting cycle, accrual accounting concepts, and the asset side of the balance sheet, specifically cash, receivables, inventory, and long-lived assets for service and merchandising companies operating as a sole proprietorship. This course is designed to be followed by ACCT 1210, which covers the liabilities and equity side of the balance sheet as well as partnerships and corporations. For graduation purposes a maximum of 6 credits can be obtained for any combination of ACCT 1110, ACCT 1210 and ACCT 2293.

Course	Section	CRN	Instructional Method	Campus	Session Dates	Days	Time
ACCT 1110	R11	30710	In-Person	Richmond	Sept - Dec	Tuesday	4:00 to 6:50 pm

BUQU 1130 - Business Mathematics

Students will learn methods, procedures and applications of business mathematics, including the mathematics of merchandising, simple interest, and compound interest. Applications include discounts and markups, cost-volume-profit, short-term and long-term loans, credit card debt, savings and payment plan annuities, mortgages, bonds and investment decisions. Note: Students may earn credit for only one of ACCT 1130 or BUQU 1130, as they are identical courses.

Course	Section	CRN	Instructional Method	Campus	Session Dates	Days	Time
BUQU 1130	R13	33707	In-Person	Richmond	Sept - Dec	Thursday	4:00 to 6:50 pm

BUSI 1250 - Human Resources Management I

Effective human resource management practices are a cornerstone for building an employee experience where organizations, teams, and individuals can flourish. In this course, students will learn a strategic approach to human resources management, with an emphasis on current management practices relating to inclusive workplaces and employee rights that provides a foundation for organizational success. Students will study and practice HR approaches and procedures such as HRM planning, recruiting, selection, employee relations, labour relations, performance management, compensation, training and development, and health and safety.

Required course for **Bachelor of Business Administration in Accounting, Entrepreneurial Leadership, Human Resources Management, Marketing Management & Diploma in Public Relations**

Course	Section	CRN	Instructional Method	Campus	Session Dates	Days	Time
BUSI 1250	A50	30867	Online Synchronous	Online	Sept - Dec	Wednesday	7:00 to 9:50 pm

ENTR 1100 - Entrepreneurial Inquiry

Entrepreneurial leaders are problem solvers, passionate about what they do. They inspire others to unite in this passion and create ways to collectively realize meaningful change. Becoming such a leader starts with understanding your entrepreneurial passion. In this course, students will explore their skills, motivators and interests as they relate to entrepreneurial thinking, in order to define their entrepreneurial identity. They will establish their entrepreneurial context through identification and investigation of their entrepreneurial areas of interest and world view.

Required course for **Bachelor of Business Administration in Entrepreneurial Leadership**

Course	Section	CRN	Instructional Method	Campus	Session Dates	Days	Time
ENTR 1100	A10	36445	Online Synchronous	Online	Sept - Dec	Wednesday	4:00 to 6:50 pm

ENTR 1200 - Introduction to Entrepreneurship

This course introduces students to entrepreneurship as an approach to life and to create their own careers. Through foundational concepts and frameworks, this course examines entrepreneurship as a process including: entrepreneurial identity, opportunity creation and evaluation, mobilizing resources, and growth. The course is designed around the major stages in this process, and an overview of factors that are key to entrepreneurial success is provided.

Required course for **Bachelor of Business Administration in Entrepreneurial Leadership**

Course	Section	CRN	Instructional Method	Campus	Session Dates	Days	Time
ENTR 1200	A10	35939	Online Synchronous	Online	Sept - Dec	Wednesday	7:00 to 9:50 pm

INFO 1113 - Systems Analysis and Design

Students will study current strategies, methodologies and techniques of systems analysis and design with an emphasis on the role of systems analysts in an organization and collaboration within the overall process. Students will learn how to elicit general information system requirements, perform object-oriented system analysis and design, and generate user documentations. Students working in groups will analyze and design small information systems using object-oriented methodology. Students will examine from an ethical perspective issues specific to information technology professionals, such as intellectual property, access, security and protection of private information, and codes of conduct.

Required course for **Bachelor of Technology in Information Technology & Diploma in Computer Information Systems**

Course	Section	CRN	Instructional Method	Campus	Session Dates	Days	Time
INFO 1113	R10	33064	In-Person	Richmond	Sept - Dec	Wednesday	4:00 to 6:50 pm

Turn over...

MRKT 1199 – Introduction to Marketing

Students will learn the fundamentals of marketing and explore the relationships between companies, their customers and their competition. They will examine concepts that are integral to the field of marketing including marketing environment, customer behaviour, marketing research, product analysis, distribution, pricing strategies and promotion. They apply these concepts in solving marketing problems.

Required course for **Bachelor of Business Administration in Accounting, Entrepreneurial Leadership, Human Resources Management, Marketing Management & Diploma in Public Relations**

Course	Section	CRN	Instructional Method	Campus	Session Dates	Days	Time
MRKT 1199	R11	36828	In-Person	Richmond	Sept - Dec	Monday	4:00 to 6:50 pm
MRKT 1199	R13	36292	In-Person	Richmond	Sept - Dec	Tuesday	4:00 to 6:50 pm