

| April 2 - 6, 2018 | | | | |
|--------------------------------------|-------------------|---|----------------------|------------------|
| Monday Apr. 2 | Tuesday Apr. 3 | Wednesday Apr. 4 | Thursday Apr. 5 | Friday Apr. 6 |
| EASTER MONDAY SCHOOL CLOSED | DAY 2 | DAY 1 Program Planning (out of catchment and new students) 2:00 PM | Course Verifications | DAY 1 |

MACNEILL DRY GRAD 2018: WE NEED YOUR

HELI

Parents/Guardians of grade 11 and 12 students are encouraged to contact Virginia at vjuanicotena@sd38.bc.ca. Virginia and other MacNeill parents will be organizing June's Dry After Grad (DAG). This culminating event for grade 12 students is parent organized and run. While this event is most important for Grade 12 students and parents, DAG is open to all MacNeill parents to ensure that Dry After Grad will be sustained in the years ahead.

BC NUMERACY ASSESSMENT

B.C.'s assessment system is being redesigned to align with the new curriculum. Assessment of all forms will support a more flexible, personalized approach to learning and measure deeper, complex thinking. B.C.'s educational assessment system strives to support student learning by providing timely, meaningful information on student learning through multiple forms of assessment. For more information, please visit: https://curriculum.gov.bc.ca/provincial-assessment/graduation/numeracy/#pre

SD 38: REAP 2018

LOOKING FOR A CAREER IN EDUCATION? ~ Do you enjoy supporting children and youth with special needs? Full Time REAP 2018 Program information, application information and an application form will be available. Visit www.RichmondCE.ca

BC LEARNING SURVEY 2018

The BC Learning Survey is an annual province-wide census of Grades 4, 7, 10 and 12 students, their parents and staff in public schools. We encourage MacNeill parents to take the survey:http://www.bced.gov.bc.ca/sat_survey/access.htm

Please note that there is direct access for all parents now.

No need for passwords or school codes. The survey takes less than 10-minutes to complete and is available in 18 languages. It will remain open until April 27.

COURSE CONFIRMATIONS FOR SEPT 2018

All students received course confirmation on April 5 during advisory. If there are any changes/corrections that need to be made, please bring back course confirmations to the office before Monday April 9th.

DATES TO REMEMBER:

| Apr. 9 | Course Verifications Corrections due | | |
|---------|--|--|--|
| Apr. 9 | Incentive PG Meeting 7:00 PM | | |
| Apr. 10 | Collaboration Time 9:45 AM Start | | |
| Apr. 11 | Alternate Bell Schedule – Early Dismissal 1:00 | | |
| | PM | | |
| Apr. 11 | Parent/Teacher Conferences: | | |
| | Regular Program 2-4 PM | | |
| | Incentive Program 1-4 PM | | |
| Apr. 12 | Alternate Bell Schedule – Early Dismissal 2:00 | | |
| | PM | | |
| Apr. 12 | Parent/Teacher conferences: | | |
| | Regular Program 3-5 & 6-8 PM | | |
| | Incentive Program 5-8 PM | | |
| Apr. 17 | PAC Meeting 7:00 PM | | |

SD 38: RAISING DIGITALLY RESPONSIBLE YOUTH: APRIL 17 @ FERRIS

With society heading in a direction of being constantly connected to technology, what do we need to know as parents to protect our kids and teach them responsible and appropriate use of technology? Please rsvp before APRIL 10

at:https://www.eventbrite.com/e/raising-digitally-responsible-youth-tickets-43484892484

SD 38: TWOKAM - PARENT INFORMATION SESSION

Did you know that the new BC math curriculum for Kindergarten to grade 9 requires a financial literacy outcome to be taught at each grade level? What are you doing at home, as a parent to support your child's financial literacy education? Join us to hear about free home resources, as well as share ideas about engaging your children in conversations regarding financial matters. CLICK HERE before Thursday April 5, 2018

P/T CONFERENCES APR 11-APR 12

Our next Parent Teacher Conferences are scheduled for April 11 and April 12. The online appt booking system will open on March 28 and will close on April 10 at noon. Please visit the school website to make an appointment.

A.R. MacNeill Secondary School

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