



## Class Historian 2017 Application Form

**NOTE: This role may or may not be filled in any given year depending on the strength and rationale behind individual applications.**

The Class Historian(s) reflects upon the memories or history of the graduating class with a focus on the 5 years at MacNeill. The speech should include highlights and stories of memorable events that have been shared by the graduating class. This speech usually has a light-hearted tone and is intended to be humorous and informal. Though it must be appropriate for a school function and must not make reference to specific individuals (e.g. teachers, students). This address will be given at the Valedictory Ceremony on Wednesday, June 7th, 2017. The successful candidate(s) will be chosen based upon the following criteria:

- The student is to have good public speaking skills.
- The student is to be representative of the school as shown by participation in a wide range of school activities.
- The student demonstrates citizenship and exemplifies the attributes of POWER.
- The student will have fulfilled the minimum requirements needed for graduation in June of 2017.
- The student will be in attendance at the Valedictory Ceremony on June 7<sup>th</sup>, 2017.
- The student will have attended A. R. MacNeill Secondary since Grade 8.
- The student must apply individually (joint applications will not be accepted). Students must indicate below if they would be willing to share this role as co-historians with another graduating student.

Any student who is interested in representing the graduating class of 2017 in this manner is asked to submit a detailed outline of their proposed speech **to Mr. Banta by Monday, April 24<sup>th</sup>, 2017, 3:30 p.m.** Your detailed outline must be typed and attached to this form. Submissions will be judged by a teacher selection committee. The chosen historian will work with a sponsor teacher to develop the speech.

Student's Name: \_\_\_\_\_

Student Number: \_\_\_\_\_

Advisory Number and Teacher: \_\_\_\_\_

If asked, would you consider working with another grad as co-historians: Yes / No