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15	Day 1	16	Day 2	17	Day 1	18	Day 2	19		
		lmn	nunization Clinic		Grad Assessments Alternative Schedule)		rad Assessments ernative Schedule)		Pro-D Day (School Closed)	

MacNeill Graduation Assessment Alternate Schedule April 17 & 18, 2024



DATES TO REMEMBER

APR 16 · IMMUNIZATION CLINIC

APR 17-18 • GRAD ASSESSMENTS (ALTERNATIVE SCHEDULE)

APR 19 • PRO-D DAY (SCHOOL CLOSED)

APR 23 · COLLABORATION DAY (ALTERNATIVE SCHEDULE)

BELL SCHEDULE

The April Grad Assessments will be run using TWO extended PLT sessions on Wednesday and Thursday. On each of the grad assessment days, we will start the day with the Grad Assessment and PLT, followed by 4 x 40-minute classes.

8:30am – 11:30am	3 hours	GRAD ASSESSMENT
8:30am – 9:42am	72 min	PLT 1
9:45am – 11:00am	73 min	PLT 2
11:00am – 11:15am	15 min	Nutrition Break
11:20am – 12:00pm	40 min	Block 1
12:05pm – 12:45pm	40 min	Block 2
12:45pm – 1:30pm	45 min	Lunch
1:35pm - 2:15pm	40 min	Block 3
2:20pm – 3:00pm	40 min	Block 4

RICHMOND SCHOOL DISTRICT NO.38

SUMMER LEARNING 2024



Academic Full Credit

Full Credit courses are rigorous courses, designed for school-age students who wish to earn credits towards graduation, to improve the mark of a previously taken course, or to satisfy post-secondary entrance requirements. Student attendance is crucial. Final grades of successfully completed full credit courses will be reflected on student transcripts.

STUDENT LEARNING

The Provincial Student Learning Survey is unique in its scope, size and usefulness to schools. It gathers information from parents/caregivers. teachers, and students on topics related to school environment. safety, and achievement. The information is used for planning in individual schools and provides a district and provincial perspective.

The survey can be completed electronically and can be accessed on the Internet at http://www.bced.gov.bc.ca/sat_survey. Any computer

The e-survey site will be open until May 3rd. If you have any questions, please contact the school at MacNeill@sd38.bc.ca



Establishing Safe, Caring, & Respectful Digital Communities -Remote Sessions: April 10 & April 16

Recommended for Parents/Caregivers/Grandparents and youth aged 10 and up as a way to facilitate the conversation of safe and caring use of technology at home and in the community. (60 minute session) This session covers all things digital, from how to be a good digital citizen, the criminal consequences of cyberbullying, and how to report and receive support in cases of sexting/sextortion.

Some of the most prominent concerns currently surrounding use of social media platforms, smartphones, and artificial intelligence will be discussed.

• Register at https://pages.saferschoolstogether.com/familysession

www.richmondce.ca

QuickLinks > Register Online

Registration opens at 7 pm

First come, first served

FOR EXACT DATES, SEE COURSE LISTINGS (page 11-18)

Elementary Enrichment begins Mon, April 22

Secondary Enrichment

begins Mon. April 29

Secondary Full Credit

begins Mon, June 10

Enrichment

Students will prepare themselves for the upcoming school year by choosing to preview courses in the areas of Business Ed, English Language Arts, Math, Science, Socials, Jazz Band and Physical Education. These non-credit courses will cover some of the Core Competencies, Big Ideas and Curricular Competencies along with indigenous perspectives and knowledge, through learnercentred and engaging activities. They will NOT cover the entire scope of a full course.

Academic Completion

Academic Completion courses are for Grades 10 and 11 students who received a letter grade "I" (incomplete) or "F", or a course mark between 35%-49%. Courses will focus on key big ideas and competencies and will NOT cover the entire scope of a full course. The maximum grade that a student can achieve upon completion is C-.



Parmesan Chicken Burger over Pasta • Monday Bacon Cheese Burger & Fries • Tuesday Penne Pasta With Alfredo Sauce • Wednesday Jappa Dog & Fries • Thursday

Pro-D Day (School Closed) • Friday