


MON	TUE	NOV	WED	THU	FRI
30 Day 1	31 Day 2	01 Day 1	02 Day 2	03 Day 1	
	Halloween 	Take Grade 9s to Work Day Grad Numeracy Assessment	Grad Numeracy Assessment		

TERM 1 INFORMAL LEARNING UPDATE REPORT [INTERIMS]

Term 1 Informal Learning Update (Interim) have been emailed out to both parents and students, October 26. Parents are encouraged to read and discuss the progress report with their teen.

If there is any questions to contact their teachers through email. All of our staff emails are listed below <https://macneill.sd38.bc.ca/school-information/staff-list-and-emails>

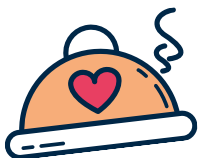


HALLOWEEN COSTUMES GUIDELINES

We are looking forward to seeing everyone in their costumes on October 31st and to the school dance this evening. Wearing costumes is completely optional, but should your teenager choose to wear one, we do have guidelines to remind you of so that we can all have a fun and safe day:

- Students come to school in their costumes, rather than getting changed at lunch.
- Students will still be expected to go to all classes and participate fully in classes.
- Leave masks and weapons that may go with your costumes at home. Masks can be scary, and difficult to see out of and weapons are never allowed to be brought to school, even plastic ones.
- As always, we want Halloween to be fun for ALL. When choosing costumes, a few things to keep in mind that the following are NOT Costumes:

- RACEblack face/brown face
- CULTUREIndigenous regalia/dreadlocks
- RELIGIOUS FAITH religious figures /gods /saints
- GENDERgender switching for humour or to mock
- TRAUMAhangman's noose/weapons



CAFETERIA MENU

- Butter Chicken • Monday
- Bacon Cheese Burger • Tuesday
- Mac & Cheese • Wednesday
- Jappa Dog & Fries • Thursday
- Cordon Chicken Mash Potatoes & Vegetable • Friday

DATES TO REMEMBER

- OCT. 31 • HALLOWEEN
- NOV. 1 • TAKE GRADE 9S TO WORK DAY
- NOV. 1-2 • GRAD NUMERACY ASSESSMENT
- NOV. 10 • REMEMBRANCE DAY CEREMONY
- NOV. 11 • REMEMBRANCE DAY - LEST WE FORGET
- NOV. 13 • REMEMBRANCE DAY (SCHOOL CLOSED)
- NOV. 14 • COLLABORATION DAY (ALTERNATIVE SCHEDULE)
- NOV. 15 • PAC MEETING 7PM
- NOV. 27 • GURU NANAK DEV SAHIB



MacNeill Graduation Assessment
Alternate Schedule
November 1 & 2, 2023



BELL SCHEDULE

The November Grad Assessments will be run using TWO extended PLT sessions on Wednesday and Thursday. On each of the grad assessment days, we will start the day with the Grad Assessment and PLT, followed by 4 x 40-minute classes.

8:30am – 11:30am	3 hours	GRAD ASSESSMENT
8:30am – 9:42am	72 min	PLT 1
9:45am – 11:00am	73 min	PLT 2
11:00am – 11:15am	15 min	Nutrition Break
11:20am – 12:00pm	40 min	Block 1
12:05pm – 12:45pm	40 min	Block 2
12:45pm – 1:30pm	45 min	Lunch
1:35pm - 2:15pm	40 min	Block 3
2:20pm – 3:00pm	40 min	Block 4

** Students are strongly encouraged to use this time during PLT to get caught up on work, stay ahead and prepare for their subjects **



GRAD ASSESSMENT NOVEMBER 1&2

All grade 10 students will be writing the GNA 10 on EITHER November 1 (Wednesday) OR November 2 (Thursday) from 8:30am – 11:30am. There will be an alternate schedule on these days and students shouldn't miss any regularly scheduled classes. PLT has been extended on these days.

Students can determine their assessment date/time/location by finding their name on the alphabetized lists posted on the office window. Students should arrive to the assessment at 8:15am with student ID and Personalized Education Number (PEN) along with a pen.

Students currently enrolled in ELL 1 or 2 may write the assessment next year and have been removed from the schedule. If a student's name is missing from the schedule and they think they should be writing the GNA 10, please see Ms. MacDonald. Likewise, if a student thinks they should be removed from the schedule for some reason, please see Ms. MacDonald. More information about the GNA 10 can be found on the Ministry of Education site: <https://curriculum.gov.bc.ca/provincial/grade-10-numeracy-assessment>

If you have any questions, please see Ms. MacDonald in the office.